

Activities Covered by this Assessment	Reopening of schools - Spring Term 2020		
Location	MERRYDALE JUNIOR SCHOOL	Organisation	DISCOVERY

Note: A person specific assessment must be carried out for young persons, disabled staff and new and expectant mothers if appropriate

This risk assessment has been developed in conjunction with LTS and Leicestershire County Council and must be adapted to include local hazards and subsequent local control measures pertinent to your school setting.

It is a legal requirement that schools revisit and update risk assessments (building on the learning to date and the practices already developed), to consider any additional risks and control measures to enable a return to full capacity in the autumn term. Settings should also review and update wider risk assessments and consider the need for relevant revised controls in respect of their conventional risk profile considering the implications of coronavirus (COVID-19). You should ensure that you implement sensible and proportionate control measures which follow the health and safety hierarchy of controls to reduce the risk to the lowest reasonably practicable level.

A third National Lockdown commenced on 5th January 2020 and new guidance released to support understanding of what people can and can't do. Primary schools remain open for vulnerable children and the children of critical workers. All other children will learn remotely until February half term. This risk assessment considers current Guidance for Full Opening: Schools 30th December 2020 but is likely to change pending updates expected shortly.

Engage with the NHS Test and Trace process: You must ensure you understand the NHS Test and Trace process and how to contact the local Public Health England health protection team. You must ensure staff members and parents/carers understand that they will need to be ready and willing to: book a test, self-isolate. Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. Health Protection Team (PHE) 0344 2254 524 (option 1)

You should ask parents and staff to inform you **immediately** of the results of a test: 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'

Guidance for full opening: schools. Please refer to: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

System of control:

Prevention:

1. minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
2. Clean hands thoroughly more often than usual.
3. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
4. Reiterate the governments Hands- face – space message to staff, parents and children and supporting, stay at home to save the NHS.
5. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
6. Minimise contact between individuals and maintain social distancing wherever possible.
7. Where necessary, wear appropriate personal protective equipment (PPE).
8. Keeping spaces well ventilated (see below).

Numbers 1 to 5 **must** be in place at all time. Number 6 must be properly considered, and measures identified to suit your local circumstances. Number 7 applies in specific circumstances.

Response to any infection:

9. Engage with the NHS Test and Trace process.
10. Manage confirmed cases of coronavirus (COVID-19) amongst the school community.
11. Contain any outbreak by following local health protection team advice.

Numbers 9 to 11 must be followed in every case where they are relevant.

Attendance: As of 5th January 2021, primary schools will be open only for vulnerable children and children of critical worker families. This means from that point; only vulnerable and critical worker children will attend, and remaining children will be taught from home.

Clinically Extremely Vulnerable

Whilst Government Tier 4 Restrictions or above are in place Clinically Extremely Vulnerable (CEV) staff are to Shield at home and are NOT to attend the School (Working from home options may be considered if appropriate).

Clinically Extremely Vulnerable Pupils who have been confirmed as such by their medical support team are to Shield at home and are NOT to attend the School (Remote learning solutions are to be provided).

PPE:

The majority of staff will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases:

- Children who require first aid should continue to receive care in the same way. PPE is needed for close first aid treatment.
- Where an individual child becomes ill with coronavirus (COVID-19) symptoms and only then if a distance of 2 metres cannot be maintained.
- Where a child already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used.

Headteachers will have the discretion to decide whether to ask staff and visitors to wear face coverings/visors as further precautions to help minimise the risk of infection in schools and will develop risk assessments with appropriate measures.

Headteachers actively consult with staff on local setting measures, inviting feedback to develop practice and health and safety measures, that where reasonably practicable, protect the whole school community. Individual risk assessments are developed for all colleagues and pupils that require one. This includes pregnant women, BAME and Clinically Vulnerable / Clinically Extremely Vulnerable.

Monitoring and review of risk controls

It is important that employers know how effective their risk controls are. You should monitor and review the preventive and protective measures regularly, to ensure the measures are working, and taking action to address any shortfalls.

Hazard (Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Initial Risk Rating (S x L)			Further Controls Required (Consider Hierarchy of Control)	Final Risk Rating (S x L)			Action Required		
			Severity	Likelihood	Risk Rating		Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (---/---/---)	Done ?
Coming into contact with individuals who are unwell	Staff, pupils, visitors and contractors. <i>Reduced infection control which may result in spread of COVID19</i>	<ul style="list-style-type: none"> Staff, pupils, visitors and contractors do not come into the school if they have COVID19 symptoms or have tested positive in the last 7 days. Anyone developing COVID19 symptoms is sent home. Persons who have symptoms will isolate for at least 10 days and will not be in school. The only exception to return following a negative test result is where an individual is separately identified as a close contact of a confirmed case when they will need to self-isolate for 10 days, starting the day after that contact 	M	M	M	Engage with the NHS test and trace. (See above pg. 1) Regular reminders shared in school newsletter. <i>All staff must wear a mask in all public areas of the school</i>	M	L	L	SLT	Ongoing	
A pupil shows	Staff, pupils,	<ul style="list-style-type: none"> A pupil awaiting to be 	M	M	M	PHE will be publishing revised guidance	M	L	L	SLT	Ongoing	

<p>symptoms of COVID19 whilst in school</p>	<p>visitors and contractors. <i>Reduced infection control which may result in spread of COVID19</i></p>	<p>collected, is moved, if possible, to a room where they can be isolated behind a closed door (<i>depending on the age and needs of the pupil</i>) with appropriate adult supervision if required.</p> <ul style="list-style-type: none"> • Windows are open for ventilation. • PPE is worn by staff caring for the pupil while they await collection if a distance of 2 metres cannot be maintained. • The area around the pupil with symptoms is cleaned after they have left. (See cleaning hazard) • Everyone washes their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. 				<p>for non-health care settings by the end of the summer term</p> <p>*Child presenting with COVID-19 symptoms please send red card to the office. Child to be collected and taken to Room 32 (Post Office). PPE kit to be used as per instructions. Parents notified and school overview given to parent. Suspected COVID children to exit the building by the side entrance. Office staff are to establish whether the family have on-line access or not. Staff to organise work to be sent home for children who are isolating and/or awaiting test results.</p>						
<p>Staff exiting cars in staff car park</p>	<p>Staff, visitors and contractors. <i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> • Staff are encouraged to cycle or walk to work. • Courtesy when alighting cars to maintain 2m distance. • Wherever possible staff should not share a lift to and from work. 	M	M	M	<p>*PO/SLT to monitor usage and share concerns if appropriate.</p> <p>*If parking less than 2m distance, ensure area clear before alighting vehicle.</p> <p>* Do not park alongside the staffroom wall – this is a red route (fire exit route).</p> <p>*Please do not use the coned off</p>	M	L	L	PO/SLT	Ongoing	



						<p>disabled car parking space so staff can use all designated spaces, filling the spaces from the furthest by the bike shed down. Please park only 2 along the fence.</p> <p>*Only staff cars in carpark.</p> <p>*Carpark gates to be locked at 8.30am (if carpark is full it may be locked earlier than 8.30am) and not opened until 3.30pm.</p> <p>*Staff who know they are leaving part way through the day MUST park in overflow carpark.</p> <p>*Staff to be informed as part of reintegration plan.</p> <p>*If staff have to share a lift as they have no other way of getting to work they must adhere to the same rules as public transport. One person should sit in the back while the other drives and the wearing of masks is mandatory. The car must also be well ventilated for the duration of the journey</p> <p>* ALL STAFF MUST WEAR FACE MASKS IN PUBLIC AREAS OF THE SCHOOL.</p>					
	Staff, visitors and	<ul style="list-style-type: none"> Start and finish times are staggered 	M	M	M	<p>*Due to the size of the site and to avoid congestion at our gates the following is planned:</p>	M	L	L	SLT	On-going

<p>Groups arriving and leaving school (Start and end of the day)</p>	<p>contractors. <i>Reduced infection control which may result in spread of COVID19</i></p>				<p>*All year groups arrive from 8.30am but must be in school by 8.45. All other times and access to playground will remain.</p> <p>*Staff will be around the gates to guide parents.</p> <p>*All year groups may use either pedestrian gate on Claydon Road or Hastings Road.</p> <p><u>VULNERABLE KEY WORKER GROUPS</u> <i>* One parent/carer may bring their child into the playground to drop off and collect. Adults must always wear masks and socially distance.</i></p> <p>*End of school will be 3.10pm every day <i>for all year groups.</i></p> <p>* <i>Staff must also wear a mask while outside on the playground.</i></p> <p>*No entry or exit for pupils or parents through the reception area of the school.</p> <p><u>*TAS TO BE IN THE CLASSROOM BY 8.30</u></p> <p>*Break and lunch duties staggered. See other sections for details.</p>							
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Doffing face masks/coverings on arrival at school	Staff, visitors and contractors. <i>Reduced infection control which may result in spread of COVID19</i>	<ul style="list-style-type: none"> On arrival at school, pupils and staff using public transport, doff their face masks/covering and wash their hands thoroughly. Pupils are instructed not to touch the front of their face covering during use or when removing them. Pupils and staff must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin. Reusable face coverings are placed in a plastic bag that can be take home with them. Hands are washed again before heading to their classroom. 	M	M	M	<p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p> <p>*Pupils wearing face masks/ covering whilst journeying to school (i.e. car, walking) doff their face masks/covering and wash their hands thoroughly.</p> <p>* ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>	M	L	L					
Visitors to site	Staff, pupils, parents/carer, visitors and contractors. <i>Reduced infection control which may result in spread of COVID19</i>	<ul style="list-style-type: none"> Visitors to site are restricted. Only visitors with prearranged appointments are allowed on site. Visitors are asked if they have any symptoms of COVID19 or have had contact with anyone who has symptoms of COVID19, before they arrive on site. 	H	M	H	<p>*Text to be sent daily at 8.00am to all attending pupils to remind that if they develop symptoms (or a family member) not to send in pupil and follow guidance for self-isolation/ testing.</p> <p>*If visitors become unwell with COVID-19 symptoms whilst in school they will be asked to leave immediately and</p>	M	L	L	School	On-going			

		<ul style="list-style-type: none"> • Visitors asked to wash hands before entering school. • Visitors entering school made aware of the Social Distancing arrangements in place and instructed to follow. • A record should be kept of all visitors <i>with sufficient detail to support rapid contact tracing if required by NHS Test & Trace</i> 	<div style="background-color: red; width: 100%; height: 100%;"></div>	<p>advised to follow the COVID-19:Guidance for households with possible infection guidance.</p> <p>*Only school deliveries (no personal home deliveries to school).</p> <p>* Screen in place to reception and office area has floor markings</p> <p>*Notice on school gates re visitors by prior arrangement</p> <p>*All visitors (including contractors) to be chaperoned (if required) and to wear face mask when walking around the school and visiting classrooms.</p> <p>*Meetings to be held online wherever possible.</p> <p>*Unavoidable meetings that can't be held online should be no longer than 30 minutes. However, if longer than 30 minutes they must be socially distanced, in a well ventilated area.</p> <p>*Records of visitor details (including telephone numbers) kept for 21 days to assist with track and trace if necessary.</p> <p>* <i>Cleaning staff will wear masks when there are others in the same area they are working.</i></p>	<div style="background-color: yellow; width: 100%; height: 100%;"></div>	<div style="background-color: green; width: 100%; height: 100%;"></div>	<div style="background-color: green; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>
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						<p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>						
<p>Social distancing not being carried out at drop off time.</p>	<p>Staff, pupils, parents/carer, visitors and contractors.</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> • Due to the lockdown there are reduced numbers of children leaving and so home time is 3.10 for all children • There are two main exits for the children. • Arrangements for drop off are communicated to staff, pupils and parents/carer in advance. • Only one parent/carer attends the school. • Access to site and pupils' classrooms are communicated to pupils, parent and carer before arrival to the site. • Direct access to the pupils allocated classroom is available. i.e. final emergency exits. • One-way system is to be used around the site. • Signage is installed i.e.   • Parents / carers made aware that gathering outside school at drop off times is <u>discouraged.</u> 	<p>H</p>	<p>M</p>	<p>H</p>	<p>*Parents encouraged not to gather outside when dropping off/collecting and to adhere to social distancing.</p> <p>*No entry or exit for pupils or parents through the reception area of the school.</p> <p>*Staff will be around the gates to guide parents.</p> <p>*Tape outside all entrance/exit areas to help with queuing systems and marking on pathways in place where traffic is likely to be high - 2 metre reminders on all entrance points.</p> <p>*Gate Marshalls are to wear masks during the time that the children are dropped off and picked up.</p> <p>* Before school year groups should wait in separate areas when doors are not open. Y3-near their entrance door. Y4 outside their classrooms. Y5 near their entrance-100 square. Y6 near the tyres.</p> <p>* ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>	<p>M</p>	<p>L</p>	<p>M</p>	<p>School</p>	<p>On-going</p>	

<p>Use of cloakroom/ toilet areas</p>	<p>Staff and pupils</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> • Pupils remain in their outdoor clothing until they are in their allocated classroom. • Handwashing follows guidance for take into account the NHS guidance found on this link: • NHS hand washing posters have been installed above sinks to give information on good hand washing techniques. • 	<p>M</p>	<p>M</p>	<p>M</p>	<p>*No lockers to be used. Coats to go on back of chairs and bags under allocated desk.</p> <p>*Lunch boxes will be taken to the allocated classroom with the child and stored under their tables until lunch</p> <p><u>Handwashing requirements:</u></p> <ul style="list-style-type: none"> • Children wash hands as they enter in the morning • Children wash hands as they go out to break • Children sanitize as they return from break • Children wash hands as they go to lunch • Children wash hands as they return from lunch • Children sanitize as they leave for home <p>*Additional handwashing before/after PE/going to library/to Pastoral, etc</p> <p><u>Handwashing for toilet use:</u></p> <p>*Sanitise hands in classroom before going to toilet.</p> <p>*Wash hands in toilet sinks.</p> <p>*Sanitise hands when back in classroom.</p> <p>*Only one pupil per class to be allowed out of class to go to toilet at a time.</p>	<p>M</p>	<p>L</p>	<p>L</p>	<p>School</p>	<p>On-going</p>	
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				<p>*Y4 Toilets to be used by Y4</p> <p>*Main Toilets near Office to be used by Y3, Y5 and Y6</p> <p>*One-way system around school as well as STOP, LOOK signs in reading corridor and area outside hall for toilet access for 5LD.</p> <p>*Toilets at break and lunchtimes - pupils to queue outside and staff member to monitor access. 2/3 inside initially and then one in, one out system to be used.</p> <p>*Additional cleaning of toilets during school day. PO to co-ordinate.</p> <p>* The toilet in the top hall area is now designated as a male toilet only.</p> <p>The disabled toilet must only be used by specific children.</p> <p>All staff must wear a mask in all public areas of the school.</p> <p>*Coats Coats are not to be worn in the classroom by either staff or pupils. Coats can be used by draping them across legs in a blanket style on cold days when the windows are open for ventilation. Staff and children need to be prepared for cold weather with</p>					
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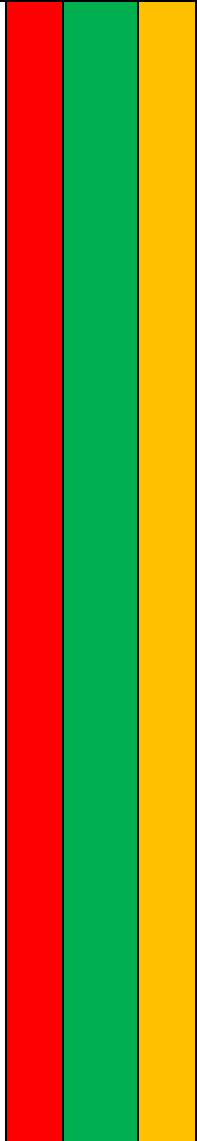
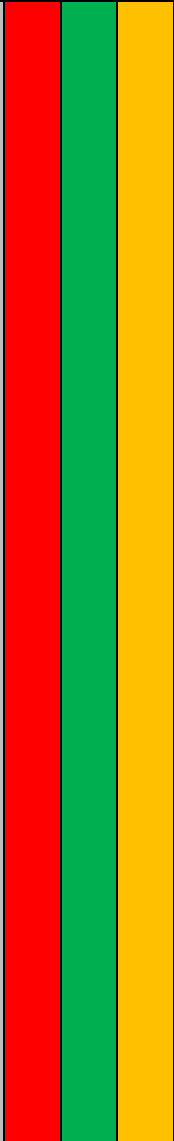


					layers of clothes in order to stay warm.							
					COATS ARE NOT TO BE WORN IN CLASS BY TEACHERS OR PUPILS.							
Social distancing not being carried out within the classroom.	Staff, pupils, visitors and contractors. <i>Reduced infection control which may result in spread of COVID19</i>	<ul style="list-style-type: none"> • Arrangements for the day are communicated to staff, pupils and parents/carer. • Staff and pupils remain in small group (Year Group Bubbles) • Teachers (and other staff) are allocated to a group and remain with their allocated group, as far as possible, during the day and throughout the whole week. • All staff must wear a mask in all public areas of the school and when talking adult to adult in classrooms. • All staff must only go into classrooms other than their direct working area where necessary (cover/TA/1-1). • Cover/TA/1-1 staff are strongly advised to wear a visor and MUST work 	H	M	H	<p>*Children to stay in same seating place during one school day.</p> <p>*Children are to be at a 2 metre distance from each other while the lockdown continues.</p> <p>*SLT will check this on a regular basis.</p> <p>*Pastoral - To be arranged as and when necessary within pastoral room adhering to hand cleaning/social distancing. This includes lunchtimes and breaktimes.</p> <p>*No open access to Pastoral room. Pastoral room access.</p> <p>*We will review the marking of books as we go along, books which can be left open on desks for teachers to read.</p> <p>*Feedback will be given to online learning at set times.</p> <p>*Covering Teachers need to maintain their social distance from the children, maintain sanitising of their own hands and ensure ventilation is in place. Visors are available for teachers who feel they require them.</p>	H	M	M	School		



		<p>behind the screens/ 2 metres from the children.</p> <ul style="list-style-type: none"> • The group distance themselves from other groups. • Desks are placed facing forward where possible. • SEND 1:1 TAs will be provided with a re-fillable hand gel for the duration of their work with the child. • They need to distance their chairs from the child and be mindful of the social distancing. • Visors are available for any staff that feel they require them. • Pupils are allocated a desk and are seated at the same desk each day. • Pupils remain in the same classroom throughout the day. • Classrooms are ventilated using natural ventilation (opening windows) or ventilation unit • Doors are propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door 			<p>*Encourage pupils to bring own tissues.</p> <p>All SCITT observations of teaching will be carried out online.</p> <p>SCITT students or working within a year group bubble. They will engage with online learning as well as live lessons for the vulnerable groups. Observations will take place online as will meetings with tutors.</p> <p>VENTALATION See appendix 1 detailed letter about ventilation shared with staff and parents.</p> <p>All rooms must have some form of ventilation if being used to dilute the concentration of infected particles.</p> <p>When working in the classroom please ensure that opposite windows are open to create through draft. If this is not possible the classroom door and another window need to be opened to create a through draft.</p> <p>When weather is cold – high level windows are better than low level and windows partially opened rather than fully opened.</p> <p>Avoid rooms without outside air</p>						
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		<p>handles and aid ventilation.</p> <ul style="list-style-type: none"> • Pupils are encouraged not to touch their mouth, eyes and nose. • Pupils informed that they must use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it') 				<p>support where possible.</p> <p>Fans can be used but only in rooms that are well ventilated.</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>						
Sharing equipment	<p>Staff, pupils, visitors and contractors.</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> • Classroom based resources can be used and shared within the bubble. Cleaned regularly along with frequently touched surfaces eg: books and games. • Pupils given frequently used items such as writing implements for own use and recommended that staff and pupils use their own items and they are not shared. • Resources that are shared outside of bubbles must be cleaned meticulously or rotated to allow them to be used unused for 72 hours. Eg: sport, art and science equipment. • Soft toys and furnishings that are difficult to clean are removed from the classroom before the school reopens. • Small, intricate items that are difficult to clean are removed 	H	L	M	<p>*Each child to continue to use their own pencil case which contains equipment used frequently by them.</p> <p>*Classroom based resources can be used within the class and year group bubble but should be cleaned regularly (eg dictionaries).</p> <p>*Resources shared outside of bubbles must be cleaned in between, this includes sport, arts and science equipment.</p> <p>*ICT access – Vulnerable/Key worker groups will have access to the laptops in school so they can follow the same learning as the children who are at home.</p> <p>* When choosing books, sanitise before going to choose book and when back in classroom.</p>	H	L	M			

		<p>from the classroom before the school reopens.</p>		<p>*Any returned books to be quarantined for 72 hours.</p> <p>*Classroom reading to be kept on desk until finished. Used reading books to be placed in class box, box collected, and books wipe down or stored for 3 days before recycling.</p> <p>*Wipes to be provided to all rooms in use – including classes, office, staff room, PE and Pastoral (if wipes not available appropriate cleaning equipment and COSSH sheets shared).</p> <p>*Washing up liquid, plugs to be provided to each classroom for general cleaning of resources used.</p> <p>*Children to bring water bottles</p> <p>·</p> <p>*The water fountains will be switched off.</p> <p>*Children to bring own sun cream to be kept in school.</p> <p>*TAs also to have their own equipment in order not to share with the children. This is to be kept securely in the classroom.</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>				
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<p>Social distancing not being carried out at break times</p>	<p>Staff, pupils, visitors and contractors</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> • Break times are staggered, and timings identified and communicated. • Pupils to wash hands before and after eating/drinking. • Small groups maintained and not mixed. • Movement around school via a one-way system is an essential directive. The only exception is office staff going to the front door to talk to parents. • Allocation of dedicated areas outside for small groups. • Levels of supervision considered, and additional information given to supervisors. • Procedures identified when First Aid is required. • Activities considered, and the range of equipment reduced to minimise risk. • Arrangements for the cleaning of equipment following activities/between small group use and by whom. • Arrangements for ‘wet breaks’ considered. • Use of toilets to ensure that social distancing is maintained as far as practicable, consider how numbers using the facilities will be monitored. • Hand washing 	H	M	H	<p>*All to observe social distancing during break times and minimise movement around school.</p> <p>First play 10.15-10.30: Y3 in football/basketball cages Y4 outside Y4 on basketball courts</p> <p>Second play 10.35-10.50: Y6 in football/basketball cages Y5 outside back entrance Y5/6 side</p> <p>*All classes MUST follow timetable for breaks/lunch. Only allocated playground zones to be used.</p> <p>*No fixed play equipment to be used.</p> <p>*Toilets pupils to queue outside and staff member to monitor access. 2/3 initially and then one in, one out system to be used.</p> <p>*Wet breaks to stay in room with socially distanced games.</p> <p>*First Aid – Toilet queue Marshall to be first aid trained. First aid that involves bleeding, vomiting to be carried out in First Aid area</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>	M	M	M	<p>school</p>			
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		<p>arrangements/use of sanitiser provision.</p> <ul style="list-style-type: none"> How these periods are monitored for effectiveness and how issues are reported. 										
<p>Social distancing not being carried out at lunch time</p>	<p>Staff, pupils, visitors and contractors <i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> Pupils to wash their hands before and after eating and encouraged not to touch their mouth, eyes and nose. Hand cleaning facilities to be available upon entering and exiting the hall/dining area. Pupils to enter hall/dining area within their small groups maintaining social distancing. Tables to be cleaned between group use. Communication with catering provider (External or LTS Catering). Procedures for the serving of hot dinners/packed meal to maintain social distancing, including queuing system and floor marking. Cutlery and plates etc. not to be shared. Halls /dining area is well ventilated using natural ventilation (opening windows) or ventilation units If hot food provided: children demonstrated process for queuing and getting their 	H	M	H	<p>*Catering provider (external provider or LTS) has own risk assessment which is shared with school.</p> <p>Lunches to be taken during year group bubbles as follows:</p> <p><u>YEAR 3/4 – lunchtime 11.50-12.50 (eating between 11.50 and 12.20)</u></p> <ol style="list-style-type: none"> Y3 and Y4 pack ups to eat in hall. Groups will be kept on separate tables and ventilation maintained. Y3 and Y4 hot meals to eat in dining hall. Groups will be kept on separate tables and ventilation maintained. 12.20-12.50 Y3 play within football/basketball cages and Y4 outside Y4 on basketball courts. <p><u>YEAR 5/6 – lunchtime 12.30-1.30 (eating between 12.30 and 1.00)</u></p> <ol style="list-style-type: none"> Y5 and Y6 pack ups to eat in hall. Groups will be kept on separate tables and ventilation maintained. Y5 and Y6 hot meals to follow straight after Y6s and eat in dining hall. Groups will be kept on separate tables and ventilation 	H	M	M			

		<p>food.</p> <ul style="list-style-type: none"> • If packed lunch from home: • Consider the arrangements for packed lunches. If this is not possible within their own small group in the hall then is there another area possible. • Cleaning of tables and chairs/benches completed when children are finished, and food is consumed. • Cleaning regimes to be established for after eating packed lunches, wherever this may be 			<p>maintained.</p> <p>6) 1.00-1.30 Y6 play within football/basketball cages. The Y6 children need to go through the PE hall to go to the toilet to avoid crossing with Y5.</p> <p>*If eating in dining room sit on one side of table as directed for first sitting. Second sitting on other side to help reduce cleaning of chairs between sittings. Tables to have different coloured chairs each side.</p> <p>* Tables to be wiped in between service by Midday Staff. LTS Catering staff to clean dining area, including tables and chairs at end of service.</p> <p>*Hall for pack ups - sit on one side of table as directed for first pack up sitting. Second sitting to sit on other side to reduce cleaning of chairs between sittings.</p> <p>*Office to check numbers of year group pack ups/hot dinners to make sure seating in each area is adequate for pack ups and hot meals. Liaise with teachers about location as and when needed. Capacity in hall 60, dining hall 32.</p> <p>*Additional lunch time cleaning in classrooms - enter classes during</p>						
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					<p>playtime to wipe down tables in classes during lunch, empty bins, door handles, backs of chairs, etc. Extra attention to be given to doors, toilet flushes, light switches, door fobs. Additional cleaning of tech room will be required. PO to co-ordinate.</p> <p>*All classes MUST follow timetable for breaks/lunch. Only allocated playground zones to be used.</p> <p>*All to observe social distancing during break times and minimise movement around school.</p> <p>*No fixed play equipment to be used.</p> <p>*Wet breaks to stay in room with socially distanced games.</p> <p>*First Aid – Toilet queue Marshall to be first aid trained. First aid that involves bleeding, vomiting to be carried out in First Aid area.</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>							
Social distancing not being carried out at pick up	Staff, pupils, parents/carer, visitors and contractors.	<ul style="list-style-type: none"> • Arrangements for pick up are communicated to staff, pupils and parents/carer in advance. • Only one parent/carer attends 	H	M	H	<p>*Two different gates are available for exit. Due to low numbers the finish time is not staggered.</p>	H	L	M	School		



	<p><i>Reduced infection control which may result in spread of COVID19</i></p>	<p>the school.</p> <ul style="list-style-type: none"> Egress to schools and pupils' classrooms are communicated to pupils, parent and carer before arrival to the site. Direct egress to the pupils allocated classroom is available. i.e. final emergency exits. One-way systems are used around the site. Signage is installed i.e. <div style="display: flex; justify-content: space-around; align-items: center; margin: 5px 0;">   </div> Parents / carers made aware that gathering outside school at drop off times is discouraged. 				<p>*Parents encouraged not to gather outside when dropping off/collecting and to adhere to social distancing.</p> <p>*Parents asked to wear a mask while on school grounds.</p> <p>*No entry or exit for pupils or parents through the reception area of the school.</p> <p>*Staff will be around the gates to guide parents. Staff to wear masks.</p> <p>*Queuing systems and marking on pathways will be in place where traffic is likely to be high.</p> <p>*Tape outside all entrance/exit areas to help with queuing systems and marking on pathways in place where traffic is likely to be high - 2 metre reminders on all entrance points.</p> <p>* Classes must leave promptly at the end of the day to reduce crowding on the playground. Children must not wait for other children unless they are siblings/go home together.</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>								
	<p>Staff and pupils</p>	<ul style="list-style-type: none"> Play equipment/PE Equipment is cleaned and disinfected 	H	M	H	<p>PHE will be publishing revised guidance cleaning of non-health care settings by</p>	M	L	L					

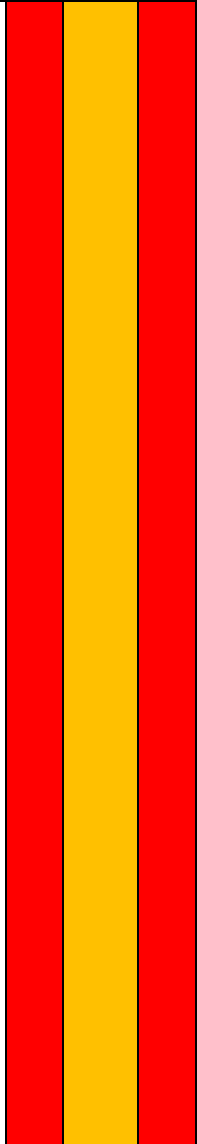
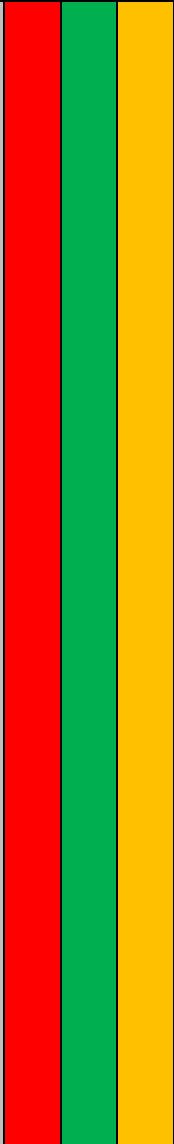
<p>Outdoor play/PE</p>	<p><i>Reduced infection control which may result in spread of COVID19</i></p>	<p>between each “bubble/group” of users, if this cannot be achieved then the equipment should not be used.</p> <ul style="list-style-type: none"> • Cleaning then disinfecting is conducted with a standard detergent (to remove soiling) followed with the use of disinfectant containing 1000 parts per million available chlorine. • Resources that are shared between groups or bubbles, such as sports and playground equipment is cleaned frequently and meticulously and always between bubbles/groups or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles/groups. • Teacher ensuring social distancing is in place. • Only allow one bubble/group within a specific outside area any one time. • Contact sports will be avoided. • Outdoor sports will be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to 	<div style="background-color: red; width: 100%; height: 100%;"></div>	<div style="background-color: yellow; width: 100%; height: 100%;"></div>	<p>the end of the summer term</p> <ul style="list-style-type: none"> *PE to take place outside, weather dependent. *Social distancing by the PE coach. * Activities will need to be individual with facing one direction and not too strenuous. *Equipment used by a year group in the morning cannot be used by a different year group in the afternoon without being cleaned in between. *Equipment used needs to be cleaned at the end of every day or moved and not used for further 3 days. *Walkie talkie and 1st aid kit to be taken out by PE coach <i>when working outside with pupils</i>. *Pupils into PE kit in year groups. *Pupils only to bring in PE kit on days when PE takes place. Parents/carers to be notified of days. *Bins to be provided in hall. *Any PE kit that needs to be loaned out will also be given a plastic bag. 	<div style="background-color: yellow; width: 100%; height: 100%;"></div>	<div style="background-color: green; width: 100%; height: 100%;"></div>	<div style="background-color: green; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>
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		<p>cleaning and hygiene.</p> <ul style="list-style-type: none"> Minimise contact between individuals and maintain social distancing wherever possible. All pupils to wash hands for a minimum of 20 seconds using soap and water before and after using PE/playground/sports equipment. Bins with lids are provided in areas where PE is taking place to bin any tissues used for respiratory hygiene. Tissues are kept with the teacher to facilitate “catch it, bin it, kill it”, this will help with good respiratory hygiene. 				<p>*Any PE kit that is loaned out will be washed at 60 degrees. Loaned PE kit will be bagged and placed in the laundry bin. PE kit will be washed after use.</p> <p>*PE coach to consider teaching space in the hall and ensure he is two metre distance from the children while also making sure the hall is well ventilated.</p> <p>*PE coach to stay in the hall/outside and the children are brought to the hall/outside to him.</p> <p>* Children MUST be discouraged from contact to contact when playing together. Duty staff at lunchtime should continue to encourage other games as discussed in recent training.</p>						
<p>Carrying out 1st aid</p>	<p>First Aider Person being treated by the first aider. (Carrying out 1st aid may require the 2mtr social distancing rule to be broken)</p> <p>This activity requires the 2mtr social distancing rule to be</p>	<ul style="list-style-type: none"> A first aider will NOT be treating a person who has the symptoms of COVID-19 as specified by the NHS and Government unless life threatening condition use St John’s ambulance guidance If a child presents symptoms of COVID-19 they will be isolated in the medical room/first aid area away from people and parents called to collect them. If an adult presents symptoms 	H	M	H	<ul style="list-style-type: none"> Ensure an adequate supply for PPE is procured from your usual supplier. Contact for PPE orders if you have difficulties with your own suppliers: Leicester City: icrs.service@leicester.gov.uk Leicester County: enquirylinequality&contracts@leics.gov.uk Rutland: PPE@rutland.gov.uk <p>*Staff to wear smart wear and ideally bring in spare set of clothes eg: child</p>	H	L	M			

	<p>broken. This could lead to either person involved in becoming infected with COVID-19 through close contact with an asymptomatic carrier, transmitting the virus through bodily fluids or respiratory droplets entering the persons eyes, nose or mouth.</p> <p>The First aider may have an allergic reaction to latex gloves.</p>	<p>of COVID-19 they will be isolated in the medical room/first aid area away from people and parents and will be asked to go home and Social Distance as per Gov.uk guidance.</p> <ul style="list-style-type: none"> • Persons who have symptoms will isolate for 10 days and will not be in school. • The first aider will wash their hands for at least 20 seconds with soap and water. • Gloves will be worn to deliver first aid. • Where possible latex gloves will be avoided to remove the risk of allergic reaction. • The first aider will cover any cuts on their hands with waterproof plasters. • The first aider will avoid putting their fingers in their mouth and touching their face. • The first aider will avoid touching any part of a dressing that will come in contact with a wound. • The first aider will wear goggles to prevent bodily fluids being splashed into the eyes. • After each first aid treatment is given, all equipment and surfaces, including 			<p>being sick in first aid scenario.</p> <p>*Minor first aid to be carried out at separate stations within year group bubbles. Year groups to takes first aid bag out with them for breaks and lunch.</p> <p>* All first aid recorded in first aid book.</p> <p>*Year group inhalers to be kept with Year group first aid bag (TL to collect inhalers required for PE).</p> <p>*More complex or “severe” First aid involving bodily fluids eg: nose bleeds, vomiting, etc must be carried out in first aid area.</p> <p>*Clear visors/masks to be worn for first aider that involves close first aid.</p> <p>*Child presenting with COVID-19 symptoms please send red card to the office. Child to be collected and taken to Room 32 (Post Office). PPE kit to be used as per instructions. Parents notified and overview given to parent. Suspected COVID children to exit the building by the side entrance.</p> <p>*Dispose of gloves/first aid suppliers in lidded bins provided in each area.</p> <p>*Following a positive test the school</p>						
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		<p>goggles/visors used will be cleaned down using either a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.) goggles/visors will be rinsed with clean water after being disinfected.</p> <ul style="list-style-type: none"> • After using the face masks, aprons and gloves will be correctly doffed and placed straight into a double bag and the bags tied. The bags will then be stored in a locked room for 72 hours before putting them into the external waste skip/bin. • where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units • prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation • Face masks and gloves will only be used for 1 treatment of first aid they will not be used to treat a second person requiring first aid. 		<p>will contact the PHE/DfE and seek further advice about closing of bubbles if necessary.</p> <p>*The school will work alongside the Trust in any partial closures that may need to take place.</p>				
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		<ul style="list-style-type: none"> No food will be stored or eaten in the medical/first aid room. After first aid treatment is given and cleaning has been completed the first aider will wash their hands with soap and water for at least 20 seconds before commencing any further work. 										
Intimate care	Staff and pupils <i>Reduced infection control which may result in spread of COVID19</i>	<ul style="list-style-type: none"> The staff member providing the intimate care will wash hands thoroughly before and after providing intimate care, using soap and water for at least 20 seconds. Use alcohol-based hand sanitiser if soap and water is not available. NHS hand washing posters have been installed above sinks to give information on good hand washing techniques. Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) will not be worn during this activity by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk 	H	M	H	<ul style="list-style-type: none"> Ensure an adequate supply for PPE is procured from your usual supplier. Contact for PPE orders if you have difficulties with your own suppliers: Leicester City: icrs.service@leicester.gov.uk Leicester County: enquirylinequality&contracts@leics.gov.uk Rutland: PPE@rutland.gov.uk <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>	H	L	M			

		<p>of transmission.</p> <ul style="list-style-type: none"> • Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way. • If a child becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if 2 metres social distancing cannot be maintained. • After using the face masks, aprons and gloves they will be correctly doffed and placed straight into a double bag and the bags tied. • If contact with the unwell child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn. 											
		<ul style="list-style-type: none"> • Staff rooms are used 	H	M	H	*When it cannot be guaranteed water	H	L	M	school			



<p>Social distancing not being carried out during the use of Staff facilities</p>	<p>Staff, pupils, visitors and contractors</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<p>dependent on number of staff that can be accommodated in the area to achieve social distancing and rearrange the furniture where possible</p> <ul style="list-style-type: none"> • Additional rooms are allocated when numbers impact on not being able to Social Distance. • Break times are staggered to reduce numbers in the room. • Staff are reminded to wash hands before and after using the staff room facilities. • NHS hand washing posters have been installed above sinks to give information on good hand washing techniques. • Use of signs to inform of hand washing prior to entering/using facilities. • Shared crockery and cutlery is removed and staff use the same equipment as required. • Reusable sponges are removed • Surfaces are wiped down between use and door handles cleaned • Dishwasher is used to clean crockery and cutlery where possible. • Water dispenser procedures have been modified to ensure no cross contamination. 	<div style="background-color: red; width: 100%; height: 100%;"></div>	<p>dispensers can be used safely – coolers will not be used and put out of use with appropriate signage displayed.</p> <p>*Tables/chairs set up to promote social distancing.</p> <p>*Staff are encouraged to bring their own crockery and cutlery. School crockery and cutlery to be used at staff own risk.</p> <p>*All staff to be responsible for putting their own items in the dishwasher or to take home to wash.</p> <p>*Staff are to make their own drinks to combat cross contamination.</p> <p>*Wipes to be provide for both staff room areas. Staff reminded to clean down any table after use and dispose of rubbish in bins provided.</p> <p>*One-way system to be used to enter and exit staff room. Please keep this “walk through route” in the staff room clear. DO NOT STAND AND CHAT IN THIS AREA.</p> <p><i>* Only 2 staff members at a time in the standing sink/fridge area.</i></p> <p><i>Please only sit in designated marked spaces for lunch.</i></p>	<div style="background-color: red; width: 100%; height: 100%;"></div>	<div style="background-color: green; width: 100%; height: 100%;"></div>	<div style="background-color: yellow; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>	<div style="background-color: lightgrey; width: 100%; height: 100%;"></div>
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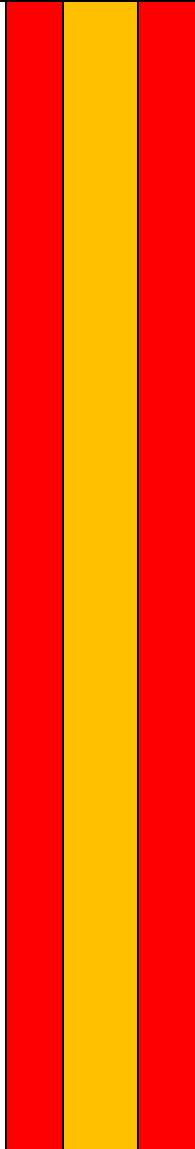
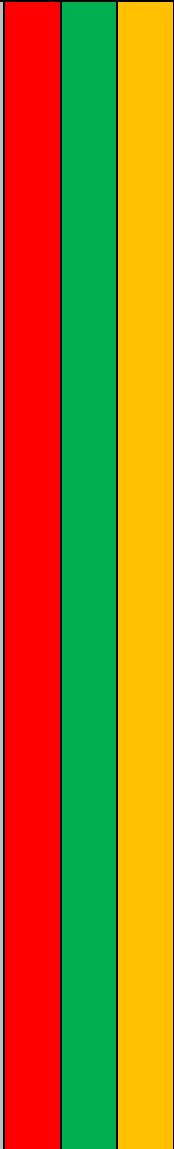


				<p>EVERYONE needs to remember to wipe down surface/equipment they touch after use.</p> <p>Masks must be worn in the staff room at all times-unless you are eating/drinking.</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p> <p>*MAXIMUM 4 staff members in the photocopying area only 1 per station (1 at copier, 1 laminating area, 2 at spaced PCs facing wall). Windows must be open for ventilation.</p> <p>*Staff to use their own laptops where possible. There are 2 PCs in the staff room that can be used.</p> <p>*Staff to sanitise before and after using photocopiers and PCs. DO NOT USE WIPES ON PHOTOCOPIER.</p> <p>*Half of reprographics to be moved to room into SLT room (19a) for use by all staff. Copier 2, guillotine, laminator.</p> <p>Stock requests should now be entered on the sheet on the door of the Stock room, staff will not be entering the room and stock will not be handled. This will also avoid unacceptable numbers gathering in the stock room</p>					
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					<p>* NO staff should enter the office. Please communicate through the screen.</p> <p>Laptop trolley keys for Y6, Y4, Y3 to be kept securely by year leaders rather than in office (plus look at any other keys that are used regularly).</p> <p>Office desks to be rearranged/screen provided.</p>							
<p>Social distancing not being carried out during Catering provision</p>	<p>Staff, LTS Catering/Catering Staff from external company, pupils, visitors and contractors</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> • Robust communication links with hot meal provider established. • Meeting in preparation of re-opening to confirm operational controls • Hand cleaning facilities available upon entering hall and when leaving • Procedures established for mealtimes and information communicated to staff and pupils. • Pupils' food allergy information is up to date • Service arrangements • Facilities to stagger service times to avoid congestion and contact • Staffing required to extend service times (Internal and external staffing) • Clearing of dining room 	H	M	H	<p>*Reduced menu choice and hot meals provided in take away containers to reduce washing up and speed up time through dining hall.</p> <p>*Handwashing to take place by pupils before leaving classroom.</p> <p>*Pupils and staff will be made aware of lunchtime routine and timings and walkthrough arrangements that are put in place.</p> <p>*Lunches to be taken during year group bubbles.</p> <p>*See lunch arrangements above for details of timings and use of dining room and one way system.</p> <p>*Staff to walk through with classes lunchtime routine.</p>	H	M	M			



		<p>following service including equipment used and the cleaning of that equipment including chairs, tables and door handles</p> <ul style="list-style-type: none"> Consider additional training that will be required by lunchtime supervisors and what additional protective equipment will be required. (Gloves/aprons) 				<p>*Maximum capacity in hall 60, dining hall 48 (using half seating for sitting). Dinner staff to adapt as required and clean if numbers exceed 48.</p> <p>*Cleaning of dining room/tech room</p> <p>Tables need to be cleaned in between sittings.</p> <p>Doors to be propped open and pupils wash hands.</p> <p>Additional cleaning of tech room will be required</p>						
Assembly Staff meetings	Staff and pupils <i>Reduced infection control which may result in spread of COVID19</i>	<ul style="list-style-type: none"> Provision for daily act of community cohesion will be made in classrooms. All staff meetings will be held on Teams to avoid the risk of infection from groups of adults meeting in the same area 	M	L	L	<p>* Catriona/Tony will pre-record a weekly assembly in the first instance this half term. We can review this to a live assembly if this is needed.</p> <p>Staff meetings to be held on TEAMS</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>	M	L	L	School		
Cleaning	<i>Reduced infection control which may result in spread of COVID19</i>	<ul style="list-style-type: none"> A detailed cleaning schedule will be implemented throughout the school, ensuring that contact points, e.g. worksurfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly. Hard surfaces to be cleaned with soap and water prior to 	H	M	H	<p>*Deep cleaning schedule available to support enhanced clean.</p> <p>*Gov.uk guidance to be monitored to ensure the most up to date information is always available.</p> <p>*Staff to take responsibility for cleaning surfaces they have touched/used (in all rooms).</p>	H	L	M			

		<p>disinfecting.</p> <ul style="list-style-type: none"> Disinfecting should be performed using either a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.) the goggle and visor will be rinsed with clean water after being disinfected. Extra attention is given to frequently touched areas and surfaces, e.g. doors, toilets, door handles, phones, light switches and door fobs, etc. Hand towels and hand wash are checked and replaced as needed by the Premises Officer and cleaning staff. Enhanced cleaning regimes in place for toilet facilities, particularly door handles, locks and the toilet flush, etc. Only cleaning products supplied by the school are used. Please refer to the school's COSHH risk assessments for further control measures in relation to cleaning chemicals used. PPE required for cleaning will 		<p>*Cleaning staff will clean in mornings (or afternoon shift) covering classrooms used, toilets and areas used.</p> <p>*Lunchtimes additional cleaning of tables, emptying of bins and door handles, toilets, toilet flushes, etc to be carried out.</p> <p>*Allocated staff to continue with regime of regularly wiping down of door handles.</p> <p>* Cleaning staff will wear masks when there are others in the same area.</p> <p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>				
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		<p>be noted in the outcome of the COSHH risk assessments conducted for cleaning chemicals used.</p> <ul style="list-style-type: none"> • Bins for tissues are emptied throughout the day • Bin liners should be used in all bins and waste bins should be emptied into the external waste bin/skip. 										
Carrying out daily building maintenance	<p>Staff and pupils.</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> • General maintenance is carried out when the school is closed to staff and pupils. (See lone working risk assessment). • Only essential maintenance is carried out during school opening hours. • Staff are informed of any maintenance being carried out in communal areas, toilets, etc., and the area is cordoned off. • Social distancing is maintained throughout working procedures. 	M	M	L	<p>*ALL STAFF TO WEAR MASKS IN PUBLIC AREAS</p>	M	M	L			
Building reopening after full or partial closure during COVID19	<p>Staff, pupils, visitors, contractors.</p> <p><i>Legionella</i></p> <p><i>Reduced infection control which may result in spread of</i></p>	<ul style="list-style-type: none"> • Hot and cold-water systems are flushed before the school reopens. • Ventilation systems are adjusted as necessary to ensure the systems are compliant with current COVID19 specifications. 	H	L	M	<p>*Heating and ventilation contractors should be contacted, to review the mechanical ventilation systems and adjust as necessary in accordance with industry guidance.</p>	M	M	M			

MERRYDALE JUNIOR SCHOOL - DYNAMIC RISK ASSESSMENT – VERSION 14

	<i>COVID19</i>																			
Contractors working on site	<p>Staff, pupils, parents/carer, visitors and contractors.</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> Contracted work is carried out when the school is closed to staff and pupils. Any documentation required is sent/received prior to the contractor arriving on site. Safe systems of work/Risk assessment, which include COVID19 control measures, are received and agreed by the school before work commences. Records of contractor’s details kept for 21 days to assist with track and trace if necessary. 	M	M	L		M	M	L											
Emergency procedures	<p>Staff, pupils, parents/carer, visitors and contractors.</p> <p><i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> Changes to emergency evacuation procedures are communicated to all persons on site i.e. changes of egress from building. Emergency evacuations take place following social distancing principles as far as is reasonably practicable. (In an emergency risk to life takes precedence). Staff, pupils, visitors and contractors’ social distance at assembly areas (2m separation) as far as is reasonably practicable. 	H	M	H	<p>*Fire evacuation procedures are in place.</p> <p>*Exit out of usual fire door for the classroom and line up as follows:</p> <p><u>Fire Assembly Points:</u> Looking from the back of the school to the football/basketball cages. All classes to enter and line up:</p> <p>Y6 - Left cage enter via bottom entrance near Hastings Road. Y3 - Left cage enter via nearest entrance. Y5 - Right cage Y4 – Right Cage separate from year 5.</p>	H	M	M	School										



<p>Breakfast and after school clubs</p>	<p>Staff, pupils, parents/guardian, visitors and contractors. <i>Reduced infection control which may result in spread of COVID19</i></p>	<ul style="list-style-type: none"> Consistent groups/bubbles are maintained as far as is reasonably practicable Outdoor facilities are used where practicable. (See hazards and control measures above for the management of activities i.e. cleaning, 1st aid) 				<p>*Breakfast club is not currently running. If requests are received for breakfast club then adhere to the following :</p> <p>*Breakfast club limited to maximum of 10.</p> <p>*Dining area to be used, ventilation maintained.</p> <p>*children in different year groups who are not siblings will need to be spaced out (2m).</p>	H	M	H			
<p>SEND children not having access to curriculum</p>	<p>Pupils</p>	<ul style="list-style-type: none"> Schools, local authorities, health professionals, regional schools commissioners and other services should work together to ensure that children with medical conditions are fully supported, including through the use of individual healthcare plans, so that they may receive an education in line with their peers. In some cases, the pupil's medical needs will mean this is not possible, and educational support will require flexibility. 				<ul style="list-style-type: none"> Provisions have been in place in school to work with 1:1 pupils as per Covid guidance. SENCO completed LA audit of all SEND provision within the restrictions of the COVID lockdown <p>*External staff coming into school to work children/social workers MUST</p> <p>*wear PPE when walking around school site</p> <p>*socially distance with the child they are working with</p> <p>*not to be in classroom unless wearing PPE</p> <p>*work in well ventilated areas</p> <p>*sanitise and wash hands</p>						

<p>Unavailable for work due to:</p> <ul style="list-style-type: none"> * close contact with Covid Positive * member of household having symptoms *having Covid symptoms 	<p>All staff in school Pupils</p>	<ul style="list-style-type: none"> • If staff are well, all staff will be expected to work at home. • Teachers and classroom support staff colleagues should be supported to 'teach' from home, and dial into school to hold lessons and activities as appropriate. 		<p>*All staff will need to be in school to maintain small, year group bubbles.</p>				
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To add more rows to the risk assessment, place the cursor within the last row right click and select insert row below.

Source:

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe> (16th June)

Guidance for full opening: schools

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

Legionella risks during the coronavirus outbreak

<https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm>



Air conditioning and ventilation during the coronavirus outbreak

<https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm>

Guidance for food businesses on coronavirus (COVID-19)

<https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19>

Coronavirus (COVID-19): safeguarding in schools, colleges and other providers

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>

Children who should be advised to 'shield'

<https://www.rcpch.ac.uk/resources/covid-19-shielding-guidance-children-young-people#children-who-should-be-advised-to-shield>

Coronavirus (COVID-19): safer travel guidance for passengers

<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

Testing and tracing for coronavirus

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/>

COVID-19: guidance for households with possible coronavirus infection

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Coronavirus (COVID-19): getting tested

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

Contacts: PHE health protection teams

<https://www.gov.uk/guidance/contacts-phe-health-protection-teams>

Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

- **Source:** <https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>
- **Hand wash video** <https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public>
- **Guidance for education and childcare settings on how to implement social distancing** <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
- **Guidance on infection prevention and control for COVID-19** <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>
- **Managing premises** <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider>
- **Source NHS:** <https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/>
- **Coronavirus (COVID-19): implementing protective measures in education and childcare settings:** <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>
- **COVID-19: cleaning in non-healthcare settings:** <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings>
- **St. John Ambulance Covid-19: advice for first aiders:** <https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/>



- **Conducting a SEND risk assessment during the coronavirus outbreak:** <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>

- **HSE. Talking with your workers about preventing coronavirus:** <https://www.hse.gov.uk/news/assets/docs/talking-with-your-workers.pdf>

- **Contact for PPE orders if you have difficulties with your own suppliers:**
 Leicester City : icrs.service@leicester.gov.uk
 Leicester County: enquirylinequality&contracts@leics.gov.uk
 Rutland: PPE@rutland.gov.uk

During this activity, what could go wrong resulting in an emergency situation?	<ol style="list-style-type: none"> 1. Child displays symptoms with CV19 2. Child from teaching group who has been sent home becomes confirmed case. 3. Staff becoming ill and self-isolating.
How could this emergency situation be prevented / controlled?	<ol style="list-style-type: none"> 1. Isolate child until collected. 2. All children in that teaching group to be sent home and told to self-isolate for 10 days. 3. Follow self-isolating guidance, ensure that reporting of illness procedures well understood.
Who should respond to a potential emergency situation and how? Have staff been trained to respond to this emergency situation?	<ol style="list-style-type: none"> 1. Staff to supervise child until collected where 2m rule cannot be implemented PPE to be worn. 2. Make staff aware of guidance in link below, develop guidance on internal monitoring of staff and pupils on self-isolation and student attendance recording. 3. Follow guidance: https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-

	<p>protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings Consider reallocating staff or capacity of school to remain open. Consult Trust on closure and inform LEA.</p> <p>4.</p>
<p>Could any non – routine changes affect the safety arrangements in place for this activity? (E.g. weather, people, equipment etc.) What can be done?</p>	<p>Additional pupil numbers in phase 2 and 3 – review procedures and social distancing, refer to any new government guidance.</p>

Risk Assessor (s) Name(s):	Louise Barber	Risk Assessor(s) Signature (S):	C Mugglestone, A Corbett, L Hackett, G Williams, J Mellar	
Authorised By:		Authoriser Signature:		Initial
Date Conducted:	26 th August 2020 – Version 4	Date of Next Review:		
		Date of Review:	11 th January 2021 Version 14	AC/JM
		Date of Review:	18 th December Version 13	AC/JM
		Date of Review:	9 th December Version 12	AC/JM
		Date of Review:	12 th November Version 11	AC/JM
		Date of Review:	5 th November Version 10	AC/JM
		Date of Review:	29 th October Version 9	AC/JM

Potential Severity of Harm	High Death, paralysis, long term serious ill health.	Medium	High	High
	Medium An injury requiring further medical assistance or is a RIDDOR incident.	Low	Medium	High
	Low Minor injuries not resulting in any first aid or absence from work.	Low	Low	Medium
		Low The event is unlikely to happen.	Medium It is fairly likely to happen.	High It is likely to happen.
Likelihood of Harm Occurring				

Risk Rating Definitions	
Low	This is an acceptable level of risk. No further controls are required as the risk rating cannot be reduced any further. However, it is advised that continual monitoring occurs in order to ensure that no changes / deviation of control measures occur.
Medium	It is advised that further controls are implemented to reduce the risk rating to as low a level as possible. If the risk cannot be reduced to lower than a medium, then on site monitoring should occur to ensure that all stipulated controls are being adhered to.
High	This is an unacceptable risk rating. Urgent interim controls should be implemented to reduce the risk so far as is reasonably practicable. If the risk rating cannot be reduced to lower than a High , then a documented safe system of work should be implemented to control the activity. It may be necessary to seek further professional advice. Serious considerations should be given to the validity of carrying out the activity at all. Regular monitoring of the activity should occur.

Appendices

Appendix 1 - Ventilation and air conditioning during the coronavirus (COVID-19) pandemic

The law requires employers to ensure an adequate supply of fresh air in the workplace and this has not changed during the pandemic.

Good ventilation, together with social distancing, keeping your workplace clean and frequent handwashing, can help reduce the risk of spreading coronavirus.

This guidance will help you identify poorly ventilated areas of your workplace and provides steps you can take to improve ventilation. It will apply in most workplaces.

[Why ventilation is important](#)

[Balancing ventilation with keeping people warm](#)

[Identifying poorly ventilated areas](#)

[How to improve ventilation](#)

[Natural ventilation](#)

[Mechanical ventilation \(including air conditioning\)](#)

[Fans and air cleaning units](#)

[Ventilation in vehicles](#)

Why ventilation is important

Good ventilation reduces the concentration of the virus in the air and therefore reduces the risks from airborne transmission. This happens when people breathe in small particles (aerosols) in the air after someone with the virus has occupied an enclosed area.

However, ventilation will have little or no impact on droplet or contact transmission routes.

You should consider ventilation alongside the relevant control measures required to reduce the risk of transmission as part of [making your workplace COVID-secure](#).

Balancing ventilation with keeping people warm

Providing adequate ventilation does not mean that workplaces have to be cold.

Good ventilation is a balance between making sure workplaces are warm but keeping a flow of air going through an area.

Simple steps, such as partially opening windows, can be taken to ensure ventilation is maintained. [Natural ventilation](#) can be used with heating systems to maintain a reasonable temperature in the workplace.

Identifying poorly ventilated areas

Where your workplace (or parts of it) are poorly ventilated, you will need to improve ventilation in those areas to reduce the risk of airborne transmission.

There are some simple ways to identify poorly ventilated areas:

- Look for areas where there is no [mechanical ventilation](#) or no natural ventilation, such as opening windows and vents etc, unless doors are opened very frequently
- Check that mechanical systems provide outdoor air, temperature control or both. If a system (eg a local air conditioner) is recirculating only and doesn't have an outdoor air supply, or a separate source of outdoor air, the area is likely to be poorly ventilated
- Identify areas that feel stuffy or smell badly
- Use carbon dioxide (CO2) monitors to identify the CO2 levels to help decide if ventilation is poor. CO2 monitors are most effective for areas that are regularly attended by the same group of people. They are less effective in areas with low numbers of people

If you work in an environment with a complex ventilation system, for example supplying multiple floors and rooms, or old buildings, there is more guidance from the [Chartered Institution of Building Services Engineers \(CIBSE\)](#).

How to improve ventilation

It is more important to deal with areas that are not well ventilated. The more people occupying an area that is poorly ventilated, and the longer they remain in it, the greater the risk of transmission.

Singing, shouting and aerobic activities generate higher levels of aerosol and increase the risk further, so consider these factors when ensuring you have adequate ventilation.

The following guidelines can help you improve ventilation in your workplace depending on the existing ventilation you have.

Natural ventilation

Natural ventilation can be provided through open windows, or through other means such as vents. However, fire doors should not be propped open.

It is important not to completely close windows and doors when the area is occupied as this can result in very low levels of ventilation.

Lower temperatures and likely windy weather conditions in the winter months will increase the natural ventilation through openings. This means you don't need to open windows and doors as wide, so partially opening them can still provide adequate ventilation while maintaining a comfortable workplace temperature. Opening higher-level windows is likely to generate fewer draughts.

Airing rooms as frequently as you can will help improve ventilation. This involves opening all doors and windows wide to maximise the ventilation in the room. It may be easier to do this when the room is unoccupied or between uses.

If the area is still cold you could relax dress codes so people can wear extra layers and warmer clothing.

Fan convector heaters can be used provided the area is well ventilated, but they should not be used in [poorly ventilated areas](#).

Mechanical ventilation (including air conditioning)

Mechanical ventilation brings fresh air into a building and can include air conditioning and/or heating. Systems that provide both heating and air conditioning are known as heating and ventilation air conditioning (HVAC).

To help reduce the risk:

- continue using most types of mechanical ventilation as normal and set them to maximise fresh air and minimise recirculation
- consider extending the operating times of HVAC systems to before and after people use work areas
- make sure mechanical systems are maintained in line with manufacturers' instructions

Recirculating air

Mechanical systems supplying individual rooms where recirculation modes allow higher rates of supply of fresh air to be provided to an area, should be allowed to operate.

If you use a centralised ventilation system that circulates air to different rooms, it is recommended that you turn off recirculation and use a fresh air supply.

Recirculation units for heating and cooling that do not draw in a supply of fresh air can remain in operation provided there is a supply of outdoor air, for example windows and doors left open.

Recirculation units (including air conditioning) can mask poor ventilation as they just make an area more comfortable.

Fans and air cleaning units

Desk and ceiling fans

Desk or ceiling fans can be used provided the area is well ventilated but they should not be used in poorly ventilated areas.

Air cleaning and filtration units

Local air cleaning and filtration units can be used to reduce airborne transmission where it isn't possible to maintain adequate ventilation.

Filtration systems, high-efficiency filters and ultraviolet-based devices are the most suitable types to use. They should be the correct size for the area they are being used in.

Ventilation in vehicles

Switch ventilation systems on while people are in the vehicle and set to drawing fresh air in, and not recirculating air.

To improve ventilation, windows can also be opened (partially if it's cold). Heating should also be left on to keep the vehicle warm.

For vehicles that carry different passengers, such as taxis, clear the air between different passengers so the vehicle is aired before anyone else gets in.

Opening doors where it is safe to do so will help to change air quickly. Opening windows fully for a few minutes can also help to clear the air in the vehicle.

The Department for Transport guidance Coronavirus (COVID-19): taxis and PHVs has information on ventilation and making these vehicles COVID-secure. HSE has advice on social distancing in vehicles during the pandemic.

Page last reviewed: 3 December 2020

Next review due: 31 December 2020

Sources:

Article in TES by Dr Chris Iddon of the Chartered Institution of Building Services Engineers – How to Ventilate Your Classroom Properly
<https://www.tes.com/news/coronavirus-how-ventilate-your-classroom-properly>

CIBSE COVID Ventilation Guidance

https://go.cibse.org/l/698403/2020-07-15/2n3qmd/698403/87225/CIBSE_Covid_Ventilation_Guidance_version_3_FINAL.pdf

CIBSE Working Safely During the Coronavirus Outbreak

<https://www.cibse.org/coronavirus-covid-19/working-safely-during-the-coronavirus-outbreak>

WHO Ventilation and Air Conditioning in Public Spaces and Buildings

<https://www.who.int/news-room/q-a-detail/q-a-ventilation-and-air-conditioning-in-public-spaces-and-buildings-and-covid-19>

DfE Guidance on Full Opening for Schools

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

HSE Air Conditioning and Ventilation

<https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm>

